

At university

Task 1:

Talk to your partner: How do students and lecturers interact with each other in your discipline/at your university? Do the lecturers know the names of their students? Do they use the first or the last name when addressing the students? How do the students address their lecturers in return? Do the university lecturers take time to respond to students' questions and queries?

Task 2:

Find a video that looks into the ERASMUS programme in the language(s) you want to practice with this tandem, for example [this one](#) in English. Which kinds of difficulties might students have to face at a foreign university when they go abroad with ERASMUS? How could they deal with these problems?

Task 3:

Imagine you are a lecturer at your university and an ERASMUS student asks you what he or she should pay attention to when studying at your department. Explain to this student – from the perspective of a lecturer – how the system at your university works and which types of examinations are going to be part of their studies. Then change the roles.

Lecturer:	Student:
<ul style="list-style-type: none"> - How can I help you? - You have to/should attend ... (lectures, seminars, laboratory session etc). - In order to pass this module you have to <ul style="list-style-type: none"> - give a presentation. - write an exam/an essay. - do an oral exam. - To prepare for the exam you should ... - More information about this you can find on the module platform/in the module handbook/in the study regulations. 	<ul style="list-style-type: none"> - I would like to know ... - Could you tell me if/which/...? - What do I have to do in order to ...? - Thank you very much for all the information.

Task 4:

Brainstorm together: What differences were there between the two dialogues? What might explain these differences? What are the dos and don'ts for a conversation between a lecturer and a student in your subject area in your country?

Sources

Link 1 http://ec.europa.eu/programmes/erasmus-plus/about_en